

Name: Baldwin, Langteau, Reynolds		Grading Quarter:1st	Week Beginning: August 15
School Year: 2023-2024		Subject: ELA Unit 1 Lesson 2	
Monday	Notes:	Objective: Lesson Overview: <u>No School</u>	Academic Standards:
Tuesday	Notes: sequencing	Objective: Students will read and discuss the selection. Students will learn vocabulary words. Students will determine the main idea of the text and support with key details. Lesson Overview: Word Analysis x "Queen of the Track" Class Read Aloud Genre: Biography Vocabulary	Academic Standards: 5.RI.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. 5.RI.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area. RF.3 RL.4

Wednesday	<p>Notes:</p> <p>sequencing</p>	<p>Objective: Students will sequence events in the selection Students will identify Main Idea and Details in the text Students will review new vocabulary words from the text</p> <p>Lesson Overview:</p> <p>“Queen of the Track” Genre: Biography Sequencing- sequencing events in the text Main Idea and Details Create conjecture: explain that a conjecture is a possible answer to a question; connect to making predictions about the text. Latin Roots: loc, flect; Greek Roots cycl, phon</p>	<p>Academic Standards:</p> <p>5.RI.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p> <p>5. RI. 5Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in two or more texts.</p> <p>5.RI.4</p> <p>RF.3</p> <p>AZ ELP Standard 1 B-1: Determine the central idea in informational text and explain how they are supported by key details.</p> <p>AZ ELP Standard 2 B-1: Determine the meaning of frequently occurring academic and content-specific words and phrases.</p>
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Thursday	Notes: sequencing	Objective: Students will sequence events in the selection Students will identify Main Idea and Details in the text Lesson Overview: “Queen of the Track” Genre: Biography Sequence Main Idea and Details Word Analysis Latin Roots: loc, flect; Greek Roots cycl, phon	Academic Standards: RI.4 RI. 5 RI.2
Friday	Notes: sequencing	Objective: Lesson Overview: “Queen of the Track” Review Sequence Main idea and details Vocab and Root words <u>Unit 1 Lesson 2 Assessment: Queen of the Track and Sequencing</u>	Academic Standards: RI.4 RI. 5 RI.2

Latin and Greek Roots:

Latin:

Loc- place

Flect- bend

Greek:

Cycl- circle, ring

Phon-sound

Words Analysis:

Locate

Allocate

Dislocate

Relocate

Deflect

Reflect

Reflector

Deflectable

Cycle

Cyclone

Bicycle

Recycle

Microphone

Megaphone

Homophone
Symphony

Vocab Words:

anonymous
Athletics
Campus
Clear
Dainty
Hardships
Proclaimed
Relays
Rescue Worker
Segregation
Toll
Tuition
Vaulted